

Participation Rubric for Technical Theatre – Ms. Hoffman

	Exemplary (90%-100%)	Proficient (80%- 90%)	Developing (70%-80%)	Unacceptable (70% or lower)
Frequency of Participation in Class	Student initiates contributions more than once in each class period.	Student initiates contribution once in each class time.	Student initiates contribution in at least half of the classes.	Student does not initiate contribution and needs instructor to solicit input.
Quality of Comments	Comments are always insightful and constructive; uses appropriate terminology. Comments balanced between general impressions, opinions, and specific, thoughtful criticisms or contributions.	Comments mostly insightful and constructive; mostly uses appropriate terminology. Occasionally comments are too general or not relevant to the discussion.	Comments are sometimes constructive, with occasional signs of insight. Student does not use appropriate terminology; comments not always relevant to the discussion.	Comments are uninformative, lacking in appropriate terminology. Heavy reliance on opinion and personal taste. i.e. "I love it", "I hate it", " It's bad" etc.
Listening Skills	Student listens attentively when others present materials, perspectives; as indicated by comments that build on others' remarks. i.e. student hears what others say and contributes to the dialogue.	Student is mostly attentive when others present ideas, materials; as indicated by comments that reflect and build on others' remarks. Occasionally needs encouragement or reminder to focus on content.	Student is often inattentive and needs reminder of focus in class. Occasionally makes disruptive comments while others are speaking.	Does not listen to others; regularly talks while others speak or does not pay attention while others speak; detracts from discussion; sleeps, etc.